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The editors at *Educator Perspectives* would like to express our gratitude to the following individuals for their contributions reviewing the submissions for this edition.

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University of Tennessee at Martin

***Educator Perspectives* Fall/Winter 2021 Issue  
Call for Submissions to EPJ**

The editorial team of *Educator Perspectives* invites manuscripts for potential publication in the Fall/Winter 2021 Issue. We seek articles which reflect and showcase a vibrant community of practice across many educational contexts.

**Theme: Lessons Learned During the Pandemic**

During this time of uncertainty, educators, students, and parents created supportive learning environments to ensure each student maintained a level of stability in their education. Schools worked with families to reimagine the learning environment. Across the nation, remote learning became an overnight platform which forced everyone to collaborate to get the job done. COVID-19 forced adaptability and flexibility to meet student needs. The pandemic forced innovation, collaboration, and partnership. Throughout these extraordinary times, educators learned many valuable lessons. From the implementation of new technologies to overcoming the monumental challenges the shut-down brought to the world of education, educators and parents rose to meet these challenges, and soared. We want to know about best practices or life lessons that worked or did not work during the pandemic. Educators can be a catalyst for change in all areas. We hope educators will share strategies for remote learning and techniques for forging close connections at a distance that are worth continuing post pandemic.

**Submissions Options:**

Submissions should include works in research-based articles including action/classroom research, qualitative and quantitative research. Essays such as personal reflections, inspirational annotations, classroom practice, interviews, or program descriptions are also welcome. Submissions should be in proper APA seventh edition format. References, tables, and appendices do not count against the page limit. All proposals will be subject to editorial review.

**Submissions for the Fall/Winter 2021 issue are due by September 3rd.**

Please see <http://epjournal.org/callforsubmissions> for more details

## EPJ Author Guidelines

### Article Submission Criteria:

All submissions must include a cover page of contact information to include each author's name, title, institution, email address, mailing address, phone number, key contact person, article title (15-word limit), and an abstract (100 words or less). Articles are required to be within 1,000 to 3,000 words. Please submit the article as a separate document void of identifying information (for the blind review process).

Articles must be submitted via the link provided at <http://epjournal.org/callforsubmissions> as a Word document by **Sept 3, 2021**. Submissions should include a cover page and the article submission. **One submission per individual. Incomplete submissions will not be reviewed.**

### Submission Guidelines:

Submissions are evaluated with respect to the following criteria:

- **Theme.** The proposed manuscript should meet the expectations of the theme for the Fall 2021 Issue.
- **Relevance.** The proposed manuscript should thoroughly review a significant and important research area within education.
- **Viability.** The proposal should represent an achievable project within the tight time constraints required. More detail on the timeline is provided below.
- **Scope of Interest.** Papers of broad interest to scholars in a variety of specialty areas are greatly preferred.
- **Organization and Coherence.** The proposal should follow a logical structure, read clearly, and thoroughly represent the available research.
- **Insight for Future Work.** The proposal should convey important implications for future scholars.
- **Timeliness/Contribution.** Reviews should be on topics for which no recent reviews exist, and the proposal should emphasize how the review will contribute to knowledge in that area.

### General Information:

All submissions are reviewed by the Editorial Team and external reviewers. Each proposal is blind reviewed. Author information is not supplied to the reviewer.

Submissions should be focused, well organized, effectively developed, concise, and appropriate for the readers. The style should be direct, clear, readable, and free from gender, political, patriotic, or religious bias. The editorial team reserves the right to cancel a submission due to noncompliance at any point. For more detailed information, please contact [epjournal@angelo.edu](mailto:epjournal@angelo.edu).

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*Marva J. Solomon*

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