

Editors

Tia Agan

Department of Curriculum and Instruction
Angelo State University

Carlo A. Flores

Department of Teacher Education
Angelo State University

Kinsey Hanson

Department of Curriculum and Instruction
Angelo State University

Brook Dickison

Department of Curriculum and Instruction
Angelo State University

Marva Solomon

Department of Teacher Education
Angelo State University

Leah Carruth

Department of Teacher Education
Angelo State University

Reviewers

The editors at *Educator Perspectives* would like to express our gratitude to the following individuals for their contributions in reviewing the submissions for this edition.

Charlene Bustos

Joel L. Carr

Dennis Cavitt

Anica Cisneroz

Jordan Daniel

Ellen Foster

Holly Hungerford-Kressler

Danielle Frith

Crystal Kreitler

Michele L. Moohr

Michelle Powers

Leslie Rodriguez

Kelsey Samsel

Heather Schoen

Gina Shipley

Clinton Smith

Elaine Stribling

Dallas Swafford

Lindsay Voyles

Stanton Watson

Jennifer Wilson

Julia Wilson

Angelo State University

Angelo State University

Midwestern State University

Angelo State University

Angelo State University

University of Mississippi

University of Texas at Arlington

Monmouth University

Angelo State University

Shawnee State University

Augustana University

Angelo State University

St. Edward's University; Angelo State

Angelo State University

Angelo State University

University of Tennessee at Martin

Angelo State University

Angelo State University

University of Texas at Austin

University of Tennessee at Martin

Texas A&M San Antonio

University of Tennessee at Martin

***Educator Perspectives* Winter 2023 Issue
Call for Submissions to EPJ**

The editorial team of *Educator Perspectives* invites manuscripts for potential publication in the Winter 2023 Issue. We seek articles that reflect and showcase a vibrant community of practice across many educational contexts.

Theme: Open Call for Manuscripts - Current and Relevant Educational Needs, Events, Issues, etc.

The education landscape continues to endure dramatic shifts; the last two years especially were a time of tremendous change and upheaval. Educators at all levels and situations have endeavored to meet the demands of change by developing new strategies, materials, perspectives, and in some cases, new attitudes. Many of us find ourselves advocating for new paradigms in education. We would like to invite contributions for our Winter 2023 issue that reflect what is current, relevant, innovative, and insightful across the educational spectrum. This is an open call without a specific theme that provides an opportunity for the intentional discussion of the issues on the front burner for educators. We would like to take this moment to explore your challenges or recent successes. We hope to further equip our community with research or best practices that will amplify the cultivation, sustainability, and stewardship of our profession. We value a variety of responses and insights into the shifting educational environment.

Submissions Guidelines:

Submissions should include works in research-based articles including action/classroom research, qualitative and quantitative research. Essays such as personal reflections, inspirational annotations, classroom practice, interviews, or program descriptions are also welcome. Submissions should be in proper APA seventh edition format. References, tables, and appendices do not count against the page limit. All proposals and accepted manuscripts will be subject to editorial review.

Submissions for the Winter 2023 issue are due by September 3, 2022.
Please see <http://epjournal.org/callforsubmissions> for more details

EPJ Author Guidelines

Article Submission Criteria:

All submissions must include a cover page of contact information to include each author's name, title, institution, email address, mailing address, phone number, key contact person, article title (15-word limit), and an abstract (100 words or less). Articles are required to be within 1,000 to 3,000 words (not counting references). Please submit the article as a separate document void of identifying information (for the blind review process).

Articles must be submitted via the link provided at <http://epjournal.org/callforsubmissions> as a Word document by **Sept 3, 2022**. Submissions should include a cover page and the article submission. **One submission per individual. Incomplete submissions will not be reviewed.**

Submission Guidelines:

Submissions are evaluated with respect to the following criteria:

- **Theme.** The proposed manuscript should meet the expectations of the theme for the Fall 2021 Issue.
- **Relevance.** The proposed manuscript should thoroughly review a significant and important research area within education.
- **Viability.** The proposal should represent an achievable project within the tight time constraints required. More detail on the timeline is provided below.
- **Scope of Interest.** Papers of broad interest to scholars in a variety of specialty areas are greatly preferred.
- **Organization and Coherence.** The proposal should follow a logical structure, read clearly, and thoroughly represent the available research.
- **Insight for Future Work.** The proposal should convey important implications for future scholars.
- **Timeliness/Contribution.** Reviews should be on topics for which no recent reviews exist, and the proposal should emphasize how the review will contribute to knowledge in that area.

General Information:

All submissions are reviewed by the editorial team and external reviewers. Each proposal is blind reviewed. Author information is not supplied to the reviewer.

Submissions should be focused, well organized, effectively developed, concise, and appropriate for the readers. The style should be direct, clear, readable, and free from gender, political, patriotic, or religious bias. The editorial team reserves the right to cancel an agreement to publish due to non-compliance at any point. For more detailed information, please contact epjournal@angelo.edu.

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