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***Educator Perspectives* Spring 2024 Issue
Call for Submissions to EPJ**

The editorial team of *Educator Perspectives* invites manuscripts for potential publication in the Fall 2024 Issue. We seek articles which reflect and showcase a vibrant community of practice across many educational contexts.

Theme: Policy, Practice and what Changing Landscapes Mean for Educators and Classrooms

For our Spring 2024 issue, we are looking for research-grounded articles that explore changing policies that affect the educational realm. Education has always been a space where politics, pedagogy, socioeconomics, and culture collide; presently, funding, policy, and development changes make us feel as if the ground is shifting beneath our feet. How are educational communities coping and/or thriving as they face barriers to meeting the access and achievement needs of learners? How are educators working within funding limits, mandated guidelines, policy change, and new initiatives as they seek to improve their craft and curriculum? It is our hope that the issue will be a source of insight for those of us working through policy challenges to transform institutions, inspire colleagues, engage campus, governmental, and private sector leaders, and articulate competent outcomes.

Submissions Options:

Submissions should include works in research-based articles including action/classroom research, qualitative and quantitative research. Essays such as personal reflections, inspirational annotations, classroom practice, interviews, or program descriptions are also welcome. Submissions should be in proper APA seventh edition format. References, tables, and appendices do not count against the page limit. All proposals will be subject to editorial review.

Submissions for the Spring 2024 issue are due by October 16th, 2023.

Please see <http://epjournal.org/callfor submissions> for more details

EPJ Author Guidelines

Article Submission Criteria:

All submissions must include a cover page of contact information to include each author's name, title, institution, email address, mailing address, phone number, key contact person, article title (15-word limit), and an abstract (100 words or less). Articles are required to be within 1,000 to 3,000 words. Please submit the article as a separate document void of identifying information (for the blind review process).

Articles must be submitted via the link provided at <http://epjournal.org/callforsubmissions> as a Word document by **the call deadline**. Submissions should include a cover page and the article submission. **One submission per individual. Incomplete submissions will not be reviewed.**

Submission Guidelines:

Submissions are evaluated with respect to the following criteria:

- **Theme.** The proposed manuscript should meet the expectations of the stated theme.
- **Relevance.** The proposed manuscript should thoroughly review a significant and important research area within education.
- **Viability.** The proposal should represent an achievable project within the tight time constraints required. More detail on the timeline is provided below.
- **Scope of Interest.** Papers of broad interest to scholars in a variety of specialty areas are greatly preferred.
- **Organization and Coherence.** The proposal should follow a logical structure, read clearly, and thoroughly represent the available research.
- **Insight for Future Work.** The proposal should convey important implications for future scholars.
- **Timeliness/Contribution.** Reviews should be on topics for which no recent reviews exist, and the proposal should emphasize how the review will contribute to knowledge in that area.

General Information:

All submissions are reviewed by the Editorial Team and external reviewers. Each proposal is blind reviewed. Author information is not supplied to the reviewer.

Submissions should be focused, well organized, effectively developed, concise, and appropriate for the readers. The style should be direct, clear, readable, and free from gender, political, patriotic, or religious bias. The editorial team reserves the right to cancel a submission due to noncompliance at any point. For more detailed information, please contact epjournal@angelo.edu.

Educator Perspectives Spring 2023 Issue

Editorial

Editorial Introduction

Brook Dickison

5

Articles

**Supporting New Teachers Through a
New Teacher Academy**

Anica Cisneroz, Elaine Stribling, & Tia Agan

6

**The Triad of Success Factors that can
Strengthen Student Teacher Mentoring**

Alison Glover, Megan Jones, Angela Thomas, & Leigh Worrall

15

**Hearing and Seeing: Principals' Perspectives and
Observations of an Indigenous Summer School Program**

Celia Stall-Meadows

21

**Understanding the Impact of Co-teaching on
First Year Teacher Preparation**

Adam Akerson, Mark S. Montgomery, & Ronda S. McClain

29

**The Underrepresentation of Females in Special
Education – and Why it Matters**

Avery Edinburgh and Carlos A. Flores Jr.

37

**Leveraging the Power of School-Family-Community
Partnerships to Support and Sustain Socially Just and
Equitable Schools**

Sheri S. Williams

44